



## E. L. Wright Middle School

2740 Alpine Road  
Columbia, SC 29223

<b>Grades</b>	K-8 Middle School	
<b>Enrollment</b>	1,350 Students	
<b>Principal</b>	Mary Paige Wylie	803-736-8740
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable William R.	803-736-0015

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

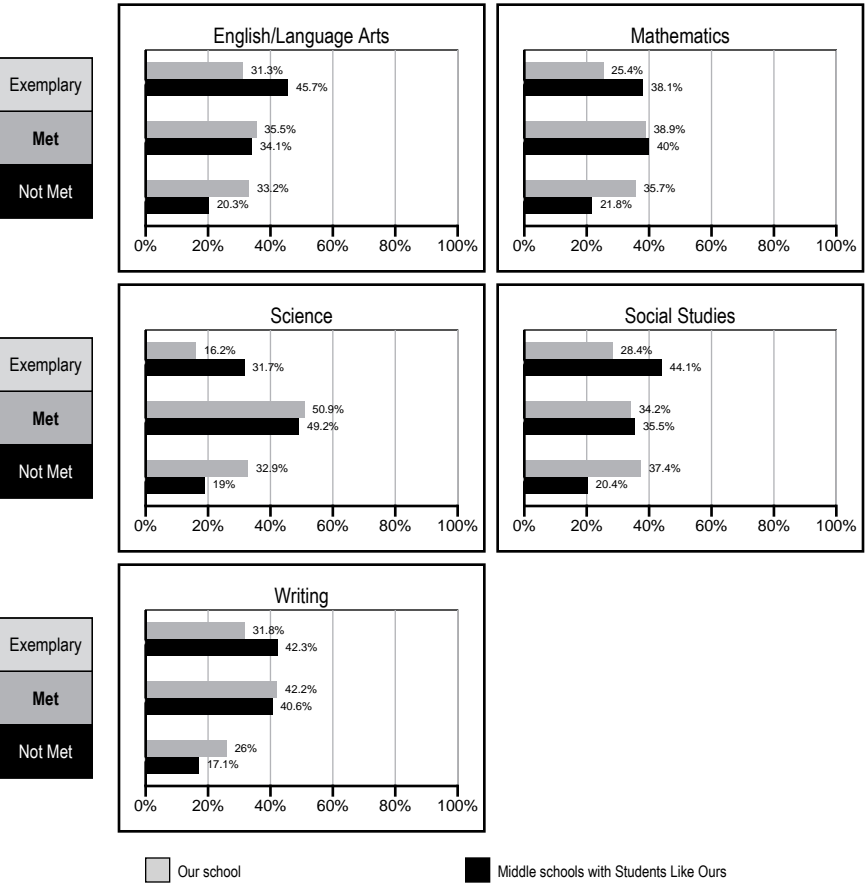
95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
19	10	6	0	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6%	96.1%
English 1	N/A	96.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	96.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,350)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	30.7%	Up from 16.0%	31.2%	24.6%
Retention rate	2.4%	Up from 1.1%	0.3%	0.6%
Attendance rate	98.0%	Down from 98.2%	96.6%	95.9%
Served by gifted and talented program	10.0%	N/A	27.4%	18.5%
With disabilities	11.3%	N/A	11.3%	13.0%
Older than usual for grade	3.2%	N/A	2.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.9%	Down from 5.1%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=84)</b>				
Teachers with advanced degrees	73.8%	Up from 72.4%	65.3%	61.5%
Continuing contract teachers	66.7%	Down from 70.1%	78.9%	77.2%
Teachers returning from previous year	86.4%	Down from 87.4%	89.2%	85.9%
Teacher attendance rate	96.6%	Up from 95.0%	95.3%	94.9%
Average teacher salary*	\$50,364	Up 3.0%	\$49,238	\$47,313
Professional development days/teacher	9.4 days	Up from 7.5 days	10.9 days	10.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.9 to 1	23.9 to 1	22.1 to 1
Prime instructional time	93.1%	N/R	90.6%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.5%	98.7%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,481	Down 2.8%	\$7,035	\$7,239
Percent of expenditures for instruction**	69.0%	Down from 69.3%	65.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.3%	63.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

What a great year it has been! E. L. Wright Middle staff and students continue to focus our efforts and attention on sustaining and improving our academically engaging and relationship building culture. More and more our conversations and work focus on our wildly important goal: being ready for high school!

Our addition of iPads as 1:TWO:1 computing devices was a tremendous success with our sixth and seventh grade students. We look forward to adding devices for eighth graders in the coming school year. In the coming year we look forward to earning our full authorization as an IB middle years program school.

As always, we welcome your input as we move forward on this very exciting journey to excellence!

Mary Paige Wylie, Principal  
Larry Crutchlow, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	284	47
Percent satisfied with learning environment	80.6%	54.2%	70.2%
Percent satisfied with social and physical environment	75.8%	55.7%	70.8%
Percent satisfied with school-home relations	75.8%	68.2%	72.3%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	71.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

E. L. Wright Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No
Student attendance rate	98.0%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	641.3	637.2	617.6	624.5	99.5	99.5
Male	632.4	633.6	614.1	628.9	100.0	100.0
Female	648.6	640.1	620.2	620.9	99.1	99.1
White	662.6	661.5	638.3	646.7	100.0	100.0
African American	633.2	626.8	609.0	616.9	99.6	99.6
Asian/Pacific Islander	677.8	682.0	651.5	661.3	100.0	100.0
Hispanic	626.2	626.5	605.4	608.7	96.7	96.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.4	588.8	576.1	583.7	99.2	99.2
Limited English Proficient	620.6	626.7	603.3	611.3	98.9	98.9
Subsidized meals	625.0	619.7	601.9	608.3	99.3	99.3
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	44	100	2.3	9.1	88.6	97.7
	4	44	100	2.3	4.5	93.2	97.7
	5	43	100	2.3	9.3	88.4	97.7
	6	374	100	37	30.2	32.8	63
	7	346	99.7	34.5	29.7	35.8	65.5
	8	319	98.4	28.2	32.7	39.1	71.8
2013	3	42	100	N/AV	N/AV	N/AV	100
	4	45	100	N/AV	N/AV	N/AV	100
	5	43	100	N/AV	N/AV	N/AV	100
	6	351	98.9	31.3	34.7	34	68.7
	7	366	99.7	32.9	36.4	30.6	67.1
	8	338	99.7	34.4	35.3	30.3	65.6
Mathematics							
2012	3	44	100	4.5	27.3	68.2	95.5
	4	44	100	2.3	13.6	84.1	97.7
	5	43	100	N/AV	N/AV	N/AV	100
	6	374	99.5	36.8	43.6	19.6	63.2
	7	346	98.8	38.7	35.5	25.9	61.3
	8	319	98.4	32.7	43.5	23.8	67.3
2013	3	42	100	4.8	7.1	88.1	95.2
	4	45	100	2.2	35.6	62.2	97.8
	5	43	100	2.3	11.6	86	97.7
	6	351	98.9	37.1	37.1	25.8	62.9
	7	366	99.7	33.2	42.8	24	66.8
	8	338	99.7	35.6	37.5	26.8	64.4
Science							
2012	3	22	100	18.2	59.1	22.7	81.8
	4	44	100	2.3	45.5	52.3	97.7
	5	22	100	N/AV	N/AV	N/AV	100
	6	186	99.5	45.5	40.7	13.8	54.5
	7	345	99.7	35.9	41.3	22.9	64.1
	8	155	96.8	25	46.4	28.6	75
2013	3	21	100	4.8	57.1	38.1	95.2
	4	45	100	2.2	57.8	40	97.8
	5	21	100	4.8	38.1	57.1	95.2
	6	174	98.3	40.7	45.5	13.8	59.3
	7	364	99.7	25.2	58.8	15.9	74.8
	8	169	98.8	40.6	38.1	21.3	59.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	22	100	N/AV	N/AV	N/AV	100
	4	44	100	4.5	50	45.5	95.5
	5	21	100	N/AV	N/AV	N/AV	100
	6	191	99.5	24.4	46.5	29.1	75.6
	7	345	99.7	33	35.9	31.1	67
	8	163	94.5	35.1	41.2	23.6	64.9
2013	3	21	100	N/AV	N/AV	N/AV	100
	4	45	100	N/AV	N/AV	N/AV	100
	5	22	100	N/AV	N/AV	N/AV	100
	6	176	96.6	37.3	36	26.7	62.7
	7	365	99.5	35.7	34.5	29.9	64.3
	8	168	99.4	39.1	34.2	26.7	60.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	320	97.8	25.2	27.2	47.6	74.8
2013	3	42	100	4.8	11.9	83.3	95.2
	4	45	100	4.4	28.9	66.7	95.6
	5	44	100	2.3	9.1	88.6	97.7
	6	352	98.3	28.8	36.5	34.7	71.2
	7	371	98.1	26.2	42.7	31.1	73.8
	8	344	98	21.3	48.4	30.3	78.8

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